

WELCOME TO EARLY YEARS FOUNDATION STAGE

Netherleigh and Rossefield School



2016-2017

Miss L. Partington - Head of Foundation Stage

Miss K. Briggs- Deputy Head of Foundation Stage

Mrs C. Serrant- Special Educational Needs Co-ordinator (SENCO)

Mr R. McIntosh– Designated Safeguarding Lead (DSL)

The classes will be called Delius, Bronte, Corbett and Hockney. The teachers are: Miss K. Briggs, Mrs J. Clough and Mrs C. Serrant (Corbett), Miss L. Partington, Mrs K. Trybula, Miss T. Khanom and Mr C. Smith (Hockney), Mrs J. Springer and Miss S. Bibi (Delius), Miss C. Hulme and Mrs H. Mosley (Bronte).

School Term Dates September 2016 – July 2017

Autumn Term 2016	School Opens	Tuesday 6 th September
Monday 5 th September Staff Training Day	School Closes	Friday 21 st October
	School Opens	Monday 31 st October
	School Closes	Friday 16 th December
Spring Term 2017	School Opens	Wednesday 4 th January
Monday 27 th February Staff Training Day	School Closes	Friday 17 th February
	School Opens	Tuesday 28 th February
	School Closes	Wednesday 5 th April
Summer Term 2017	School Opens	Monday 24 th April
Monday 1 st May: school closed	School Closes	Friday 26 th May
	School Opens	Monday 12 th June
	School Closes	Friday 19 th July

Please note: the last day of every term is a half day.

A Guide to Life in the Foundation Stage

INFORMATION FOR PARENTS/CARERS



This booklet is intended to help your child settle into the Foundation Stage. We hope that you will use it to discuss the routines of the school day with your child.

This booklet also offers information for you, as a parent, about how your child learns in the Foundation Stage.

We hope that you find the information useful. If, having read the booklet, you have any further questions, please do not hesitate to speak to your child's teacher. The EYFS Foundation Stage Curriculum that we follow can found at www.early-education.org.uk

In each classroom you will find a Key Person system, every child is allocated a Key Person who will oversee all of their developmental progression in partnership with yourself. You will be informed of who your child's Key Person is when they start in school, you can also find this information within your child's classroom.

Factual Information

School address:

Netherleigh and Rossefield School
Parsons Road
Heaton
Bradford
BD9 4AY

Telephone Number: 01274 543162 (Monday-Friday 7:30am-5:30pm)

School Proprietors: Mrs Mary Midgley
Mr Graham Midgley

Proprietor email: nandrschool@gmail.com

Proprietor Correspondence during term time:

As above

Proprietor Telephone Number:
07801 643636 (Out of school office hours)

Headmaster: Mr Richard McIntosh
Headmaster email: nandrheadmaster@gmail.com

Headmaster Telephone Number:
07891 964976 (Out of school office hours)

School Website:

www.netherleighandrossefieldschool.co.uk

The School Day for Part-Time Children

8:30	School opens. Self-registration. Independent activities.
8:50	Registration. Circle time.
9:30	Child- and adult-initiated activities in Prime and specific areas.
10:00	Snack
10:25	Outdoor play
10:40	Child- and adult-initiated activities in Prime and specific areas.
11:45	Prepare for lunch. Independent reading.
12:00	Lunchtime
Please find the afternoon timetable on the next page.	

The School Day for Full-Time Children

8:30	School opens. Self-registration. Independent activities.
8:50	Registration. Circle time.
9:30	Child- and adult-initiated activities in Prime and specific areas.
10:00	Snack
10:25	Outdoor play
10:40	Child- and adult-initiated activities in Prime and specific areas.
11:45	Prepare for lunch.
12:00	Children who do not stay for lunch are collected.
1:15	Children who do stay for lunch are collected.
Please arrive promptly in the morning, and when collecting your child. This helps your child feel safe and secure in school.	

1:15	Relaxation and registration
1:30	Child- and adult-initiated activities in Prime and specific areas.
2:50	Outdoor play
3:10	Story time
3:30	Home time
Fri 3:00	
Additional Activities: Music/singing twice a week, Foundation Stage Assembly once a week and a Whole School Assembly once a week, Gym (Hockey upwards) once every other week, PE (Hockney upwards) once a week.	

Prime Areas	Specific Areas
<ul style="list-style-type: none"> Personal, Social and Emotional Development Physical Development Communication and Language 	<ul style="list-style-type: none"> Literacy Mathematics Understanding the World Expressive Art and Design

Uniform in Corbett

Boys

Grey socks

White short sleeved polo shirt

Green jogging pants

Green sweatshirt with logo

School Coat with logo

Girls

Green tights or socks

White short sleeve cotton blouse

Green pinafore dress

Green cardigan with logo

For girls, there is also a summer uniform of a summer dress, white tights or socks, and cardigan.

Uniform in Hockney, Bronte and Delius

Children in Hockney can wear the Corbett uniform or wear the same uniform as children in the rest of the school.



Jogging pants, sweatshirts and polo shirts can be bought from school. All other items are available from:

The school office or Uniformity: 3/5, Town Street, Farsley, Leeds, LS28 5EN (0113 2566020)

Things Needed for School

- Please ensure your child always brings a suitable coat and wellies, if wet. We play out in all weathers. Hats, scarves and gloves in school colours are also recommended.
- School book bag: available from the school office.
- PE kit in PE bag. This can be left on your child's peg.
- Please do not bring toys into school.

Medicines

We can only administer medicines if a consent form has been completed by a parent/guardian. Please ask a member of staff within your child's room for a medication form if you require one.

Lunchtime

Your child can have either a hot lunch provided by school, or bring a packed lunch from home. School lunches cost £1.90 per day. The children eat in the school dining room, and are supervised by our lunchtime staff throughout.

Healthy Snack and Milk

We provide a healthy snack and milk each day. This is invoiced each term as appropriate. Please let us know if your child suffers from any allergies: otherwise we will assume they are able to eat the snack provided.

Home and School

We have an open door policy. You are able to speak to staff at the beginning and end of each session. We welcome any news of activities and events from home, and invite you to tell us about them.

Absences

Please inform the school office as soon as possible if your child is absent from school. Please always send a letter explaining the absence when your child returns to school.

Information about how your child will learn in the Foundation Stage

Children will follow the EYFS curriculum, both indoors and outdoors. Young children learn through purposeful play. The activities within the class are planned with this in mind, with structured sessions and opportunities for the children themselves to develop activities. Themes and topics will be based on the children's thoughts and ideas. We feel that it is important that the children have input into their learning. This means that the children's interests are followed, and they are then eager to learn. Parents can also contribute by speaking to staff, and will be able to keep track of planning and learning through speaking to staff. Parents can also help by bringing in items from home linked to each topic.

There will be 'continuous provision' activities in all areas of learning within the setting. Adults will provide the 'enhanced provision' and 'focused tasks'.

Enhanced Provision: Introducing new ideas and resources, modelling possibilities, and providing time for exploration.

Focused Task: Leading discussion, shaping ideas, direct teaching of concepts, skills and knowledge.

Continuous Provision: Adults will be playing alongside children to observe, identify learning, respond to them, and suggest ideas.

Children will learn in both the indoor and outdoor classrooms. Opportunities will be given to explore, investigate and reflect upon all activities undertaken.

Areas of Learning in the Foundation Stage

- *Personal, Social and Emotional Development:* Making relationships, self-confidence, and self-awareness, managing behaviour and feelings.
- *Communication and Language:* Listening and attention, understanding, speaking.
- *Physical development:* Moving and handling, health and self-care.
- *Literacy:* Reading and writing
- *Mathematics:* Numbers, shape and space, measure.
- *Understanding of the World:* People and communities, the World, Technology.
- *Expressive Art and Design:* Being Imaginative, Exploring and using media and materials.

Reading in the Foundation Stage

The children will take a library book home every week. Please read this book with your child. Ask your child to tell you what they can see in the pictures. You are your child's first teacher and they will learn about enjoyment of books from you. Please return all library books the following week.

When your child is ready, we will begin to send letters and sounds home on a regular basis. Please return the workbook every day. This book is used to teach the sound and action for each letter: it is not for writing in. As letter sounds progress, children will receive sound button words to help them blending.

Please be patient with your child and support them as they learn their letter sounds.

Communication and Language in the Foundation Stage

We attach great importance to the development of spoken language, reading and written work. The staff encourage and help stimulate each child's language. We endeavour to provide a rich environment where children are engaged in stimulating activities which invite questions and a wider understanding of the spoken word, which is extremely important in the early development of language.

We encourage communication through the extended language in different contexts. Children are encouraged to have fun with language through stories, rhymes, poems and songs. Encouraging children to talk about everyday experiences at home and at school helps develop communication skills.

The children are introduced to basic reading and writing skills, and are encouraged to develop a love of books in school. Children are introduced to a structured reading scheme alongside the range of books in school.

Mathematics in the Foundation Stage

We encourage and develop children's numeracy skills through number rhymes, interactive play with resources, and support learning activities. We encourage your child to recognise numbers around them through play and structured activities. We learn about time by talking about daily routines, and shape and space, by playing with shapes whilst using number language. When your child is ready, we begin to name numbers, and learn to write them.

You can help your child by counting when playing, or by counting steps as you climb a staircase. You could also play matching games with socks, for example, or by sorting shoes into large and small groups.

Learning Journeys in the Foundation Stage

From the very first day, your child will have their own profile. This is an online progress tracker on which we record all observations made of your child and their progress in all areas of development. This can be accessed within school and copies can be emailed on request.

Uncollected Child Policy and Procedure

“Procedure to be followed in the event of a parent and/or carer failing to collect a child at the appointed time”

Page 30 of the Statutory Framework for the EYFS (3.73)

Children like routine and they will know when to expect you, even if they cannot tell the time. We understand that sometimes delays in collecting your child are unavoidable due to unforeseen circumstances.

In the event a child is not collected at the appointed time we will follow our policy procedure. For full policy details see our website www.netherleighandrossefieldschool.co.uk

Missing Child Policy and Procedure

“Procedure to be followed in the event of a child going missing at, or away from, the setting”

Page 30 of the Statutory Framework for the EYFS 2014 (3.73)

If children are taught from an early age that their safety is important, it will help them grow up feeling more confident. We will meet the requirements of the Early Years Foundation Stage and Childcare Registers by taking the steps advised to minimise the risk of your child/children becoming lost whilst in our care.

For full policy details see our website

www.netherleighandrossefieldschool.co.uk

Other Documents and Policies are available from the School office or can be accessed on the following web address www.netherleighandrossefieldschool.co.uk

We understand there is a lot of information in this booklet. Please feel free to discuss any questions with your child's teacher. Don't feel that anything is too small to ask. Starting school is a big step for you and your child. Together, we can make it a happy one.

Please remember the following:

- You must inform the school of any health issues affecting your child as soon as they occur.
- Your child must not wear any jewellery to school, apart from a watch, or a plain pair of stud earrings. These must be removed or covered with tape for PE lessons.
- All holiday requests or other planned absences must be addressed to the Headteacher.
- Any unplanned absences must be followed up with a letter explaining the reasons, when your child returns to school.
- Please name all items of clothing.
- All girls need their hair tied back away from their face, with a green hair tie.
- All boys haircuts must be no shorter than a grade three, and must not have any additional lines or patterns.
- Parents will be informed of events in school and important dates through a weekly newsletter.

- Can we also remind parents that the use of mobile phones is strictly forbidden within the school grounds. This is to help us to safeguard and protect all children.

